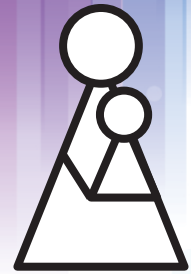


Ahmedabad Montessori School

1st Floor, Polyclinic Centre, Judge's Bungalow Road, Ahmedabad 380 015.



"A Warm and Caring environment"

At The Ahmedabad Montessori School our aim is to give your child a happy and warm introduction to school. The Montessori method is gentle and kind, moving totally at the child's pace.

"It is the aim of my school to create a happy, caring, structured environment where our children are free to learn, to play, to discover and to grow." – Indrani Sinha

Maria Montessori invented the Montessori method of education in 1907 in Italy. She discovered a method of teaching that allowed the children to develop and learn through their own needs without barriers. Maria Montessori created an atmosphere that was warm, happy and full of love that would bring about happy healthy children. Here at the Ahmedabad Montessori School we would like to think that we have succeeded in recreating this atmosphere for our children to learn in.

It is an indisputable fact that all parents want the best for their child. Also it is now generally accepted that the pre-school years are vitally important for the later growth and development of a child's full potential. Due to these two facts, an increasing number of parents are seeking a pre-school situation which offers what has come to be known as the "Montessori method".

The two main ideas that form the key components of the Montessori method are the special qualities of the environment and the special qualities of the teacher. The unique interaction of these two forces influence and shape the child in a way that

- assists the natural development of his / her personality,
- promotes a healthy physical, social and emotional development, and
- provides the optimum opportunities for intellectual development.

Imagine you are a child between two and half and three years of age and going to a Montessori school. It is just like a "Lilliputian world". Everything is the right size and specially designed for you – the tables, the chairs, the shelves around the classroom walls, the lavatories, the basins, the pegs for clothes, the shoe racks, the mirror – everything! In fact it is called the "children's house".



There is a large classroom with lots of space to move around in freely. It is an attractive room with interesting pictures, bunches of flowers on each table and other plants and animals for you to tend and care for. The tables and chairs are not in rows but randomly arranged facing the teacher. Everything is tidy and in place. There are different dedicated activity areas in the classroom.

PRACTICAL LIFE MATERIALS

Those everyday activities which remind you of the things you do at home or watch Mummy doing. For example, you can sweep up and clean, and polish the furniture. These and many other activities help you to be independent and develop your concentration- as well as learn a lot about the world around you.

SENSORIAL MATERIALS

These are the interesting exercises for learning about the environment through sight, hearing, touch, smell and taste. The activities highlight different aspects of the world for you and help to extend and refine your vocabulary. Slowly you construct a picture of the real world. This gives you a sound foundation for developing your imagination.

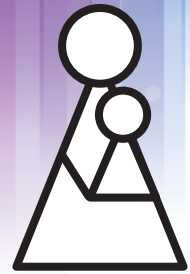
MATHEMATICS MATERIALS

These are concrete activities using rods, beads, spindles and cubes that you can use to learn to count with and structures of numeration. It is all very logical and gradually, step by step, you understand, abstract and internalise the mathematical relationship of the world in which you live.

LANGUAGE MATERIALS

At your age you learn language avidly listening and speaking. In the language corner there are lots of interesting picture books, reading books and pink, blue and green boxes with words and pictures.

Using cutout alphabets, you suddenly find that you have learnt to read and write without knowing when or how.



These skills give you the keys to discovering more knowledge – suddenly you notice the whole classroom is filled with words, labels on objects, and pictures and books.

FIELD TRIPS

Outdoor field trips are a must in Montessori Education. Montessori was one of the first educators to recognize the motivational and spiritual benefits of nature. According to me, there is no description, no image in any book that is capable of replacing the sight of things and nature around us. Children engaged in outdoor play demonstrate such things as spontaneity, energy, vigour, enthusiasm, curiosity, exploration, active involvement and intrinsic motivation amongst other things.

THE DAILY SCHOOL ROUTINE

9.30 AM Children arrive. (Doors are locked at 9.50 AM)

9.45 AM Montessori related studies.

11.15 AM Drink and Snack Time

11.30 AM Singing Time

11.45 AM Art time / Exercise time/ Play time/ Blackboard time / Interaction time

12.10 PM Audiovisual aided studies.

12.25 PM Going home. School doors open